



# Title I Annual Meeting

A Collaborative Presentation  
Department of Federal and State Programs  
and Title I Schools



Top-performing urban school district in Florida

*Your **BEST** Choice!*

# Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



# What is Title I?



**Title I is part of a federal law that grants money to select schools to:**

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



# How does a school become Title I?



- **Eligibility for 2020-2021 School Year**
  - District sets Free and Reduced Priced Lunch (FRPL) percent threshold:
    - 70% for elementary, middle and combination schools
    - 67% for high schools



# What does it mean for our School?

- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



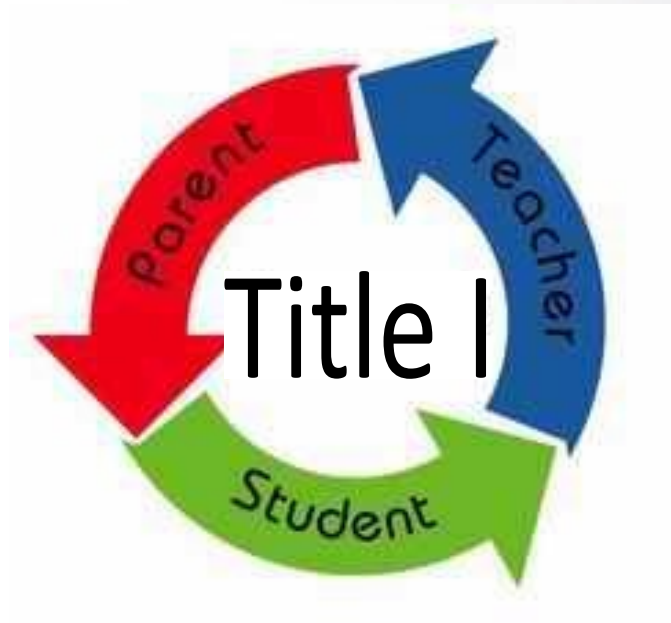
# What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan\*
  - School-Parent Compact\*
  - Parents' Right to Know Notifications\*
  - Surveys



# Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



# Our Schoolwide Plan (SWP)

*Comprehensive Needs Assessment*

*Expected Outcomes*

*Activities to Support Needs*

*Parent and Family Engagement Plan (PFEP)*

*Narrative Components*





# Title I Focus

For this school year, our Needs Assessment revealed we will focus to increase student achievement in the following core areas:

- FY19 FSA ELA  
From 45% to 50%
- FY20 Diag ELA 45%
- Science (grade 8)  
From 29% to 42%
- FY20 Diag Science 31%
- FY19 FSA Math  
From 39% to 45%
- FY20 Diag Math 50%



# Title I Focus

**For this school year, our Needs Assessment revealed we will focus to increase student achievement in the following core areas:**

- FY19 Civics (grade 7)  
From 59% to 64%
- FY19 Acceleration  
From 72% to 88%



# Title I Focus

**To meet our expected outcomes, we are using this year's Title I funds for the following:**

- **Teaching Positions**

Math Resource Teacher, Reading Resource Teacher,  
4 Academic Tutors

- **Support Positions**

Math Coach, Single School Culture Coordinator,  
Parent/Community Liaison



# Title I Focus

**To meet our expected outcomes, we are using this year's Title I funds for the following:**

- **Extended Learning Opportunities**

Morning Virtual Tutorial - 7:45 am - 8:45 am

Saturday Tutorial - 8:00 am - 12:00 pm

*ELA, Math, Science, Civics*

Targeted-Small-Group Tutorial

- **Technology and Supplies**

Classroom Libraries

Online Subscriptions: StudyIsland, iReady, Flocabulary, Gizmos,  
Discovery Ed

*Ready* workbooks



# Title I Focus

**To meet our expected outcomes, we are using this year's Title I funds for the following:**

- **Parent-Family Engagement**

- Parent-Family Trainings

- Google Suite - Open House*

- STEM Night*

- FSA Night*

- Parent-Family Involvement

- Volunteer, Attend SAC Meetings,*

- Keep contact with teachers,*

- Update personal/contact information,*

- Parent Gateway SIS*



# Title I Focus

**To meet our expected outcomes, we are using this year's Title I funds for the following:**

- **Professional Development**

- Coaching position(s)

- Single School Culture Coordinator*

- ELA, Intensive Reading, Civics/Social Studies*

- Math Coach*

- Science Coach*



# Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



# Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families





# Parent & Family Engagement Plan

- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information



# Parent Trainings

**In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:**

- Training #1: STEM Night – TBA
- Training #2: FSA Night – January/February 2020



# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



# School-Parent Compact

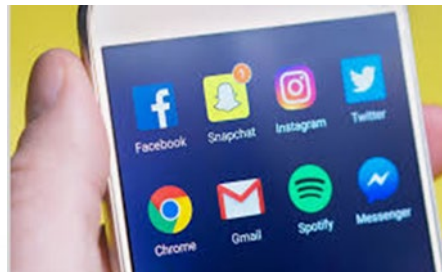
- Review of FY21 School-Parent Compact
- Suggestions for next year's Compact
- Questions



# Parents' Right to Know

Families have the right to ask:

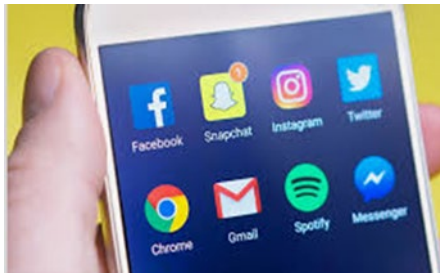
- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



# Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



# Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- breaks in schooling
- cultural and language barriers
- social isolation
- health-related problems
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- succeed in the regular school program
- achieve grade level academic standards
- meet the challenging state academic content
- graduate from high school



# Students Experiencing Homelessness

## Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship





# Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Homeless Education Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child;
- communicate with the school;
- and so much more.



# Students Experiencing Homelessness

## MVP Contact Information

If you have questions about the McKinney-Vento Homeless Education Program (MVP) or would like to complete a Student Housing Questionnaire, please call (561) 350-0778 or send an email to [MVPHomeless@palmbeachschools.org](mailto:MVPHomeless@palmbeachschools.org) to get in touch with MVP.

Carver Middle School's Homelessness Contact  
Ms. Turner, 561-638-2160



# Mental/Behavioral Support Team

Mr. C Jones

Ms. M

Ms. Jayna

If you need assistance, call 561-638-2138



# Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

<https://forms.gle/K9eZJRVHsyA6D7w49>

Thank you for your attendance, participation and feedback.

We look forward to a successful school year!

