



Carver Middle IB World School 7th grade Summer Reading Assignment

Your summer assignment consists of two parts. The first is a response to a novel, and the second is a reflection of life-long learner characteristics (aka IB Learner Profile attributes). Included in this packet is the Summer Reading Lists and assignments. You should choose ONE (1) title from the list to read over the summer.

Hints:

- Involve your parents! They will want to know what your assignment is and what book you have selected. They can also help you meet the deadline.
- Remember that reading is a great “everyday” activity!

Part One: Novel Response and Reading Lists

Parents: Below you will find a list of engaging and well-written stories that represent a variety of genres. Your student should choose one novel from the list below. While we endeavor to choose books that are representative of appropriate content, age level, and maturity, we recommend each family research the suggested selections.

Assignment: Each student will read one (1) book from the list below and complete a reading journal, due Friday, August 14, 2020.

The Novels are provided for you below:

* Call of the Wild (Click on book cover to access book)

Novel: Audiobook: <https://youtu.be/gKUUues3xAw>



* Fever, 1793 (Click on book cover to access book)

Novel: Audiobook: <https://youtu.be/pPxbpxc8LQ>



Part Two: Novel Response and Journal Directions

Directions regarding the reading journal are as follows:

Students will produce a written response as described below for their chosen book. Please submit the written assignment to your Language Arts teacher Friday, August 14, 2020.

— Instructions:

1. **Read the book of your choosing.**
2. **Divide your novel into four (4) equal sections.** Choose one meaningful passage from each of the four sections of your novel; cite the passage – making sure to include the page and paragraph(s) number. (E.g.: Your book has 240 pages ... $240/4= 60$. This example shows you should write a response every 60 pages.)
3. **Next, use three responses below to give your personal insight (NOT a summary) for each of the four passages.** Provide a word count at the end. (Use each of the following response starters only once so you have a variety of four responses.)

- a. This passage is important because...
- b. This passage reveals the character's...
- c. This passage fits with the book as a whole since...
- d. Christians can relate to this quote because...
- e. This excerpt makes me feel (angry/sympathetic/confused etc.) because...
- f. This character reminds me of...
- g. This character exhibits the quality of courage (honesty, etc.) ...
- h. The point the author wants to make here is...
- i. I have felt the same emotions as this character when...
- j. The author uses the literary device of (imagery/symbolism/theme etc.)...
- k. This setting is significant because...
- l. I agree/disagree with this character's decision because...
- m. This is exciting /boring because...
- n. The author does a good/bad job of...

Each commentary should be no less than 50 words in length. You should have four entries in total.

4. **Include a cover page with your name, the book's title, the book's author, and the book's total page count.**

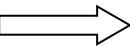
Example:

Passage 1

“Fire swamps are, of course, entirely misnamed...Simply, there are swamps which contain a large percentage of sulfur and other gas bubbles that burst continually into flame. They are covered with lush giant trees that shadow the ground, making the flame bursts seems particularly dramatic. Because they are dark, they are almost always quite moist, thereby attracting the standard insect and alligator community that prefers a moist climate” (page 199).

Response:

The author uses imagery in this passage as he describes the fire swamps. The writing is so powerful that I could see in my mind a huge, dark swamp like something out of a fairy tale, only with jets of flames popping up. The author does a great job of describing the swamps and why they were such a terror to Florin and Guilder. (64 words)



Part Three : Reflection of Life-Long Learner Characteristics

1. Read each Learner Profile Attribute description below and write a reflection describing how you exhibit each attribute.

Explain how you demonstrate each Learner Profile

<u>Caring-</u> Respects the needs of others.	
<u>Open Minded-</u> Listens to the ideas of others.	
<u>Communicator-</u> Speaks and presents neat and quality work.	
<u>Knowledgeable-</u> Acquires and applies knowledge and skills.	
<u>Principled-</u> Accepts responsibility for actions, displays self-control.	
<u>Inquirer-</u> Ask questions and develop inquiry skills.	
<u>Thinker-</u> Thinks about how to solve problems and other's perspectives.	
<u>Balanced-</u> Balances academic and personal needs.	
<u>Risk Taker-</u> Steps out of comfort zone and tries new things.	
<u>Reflective-</u> Is thoughtful about strengths and areas of growth.	

1. Log onto *World's Largest Lesson* and learn about what Carver Middle is doing to help with the Global Goals of Sustainable Development.
<https://www.youtube.com/watch?v=cBxN9E5f7pc>

